

SJR 358 UPDATING EFFECTIVE TREATMENT MODALITIES (YEAR 2)

STUDY OVERVIEW

Study Mandate

Commission on Youth was asked to:

- Make empirically based information concerning effective treatment modalities and practices for children, also referred to as the “*Collection*” (House Document 9 [2003]), available through web technologies.
- Receive assistance from the Advisory Group, Secretary of Health and Human Resources, Secretary of Public Safety, Secretary of Education, state and local child-serving agencies, and various organizations in posting, maintaining and disseminating the *Collection*.
- Biennially seek the assistance of the study Advisory Group, the Secretary of Health and Human Resources, the Secretary of Public Safety, and the Secretary of Education in posting, maintaining, and **updating this information** to include current research on empirically based, treatment modalities and practices for children, including juvenile offenders with mental health treatment needs, symptoms, and disorders

Issues

- SJR 99 (2002) directed the Commission on Youth to coordinate the collection and dissemination of empirically based information that identifies effective treatment modalities and practices for children, including juvenile offenders, with mental health treatment needs, symptoms, and disorders.
- The Commission on Youth established both an SJR 99 Advisory Group and a smaller clinical group to study effective treatment modalities for children with mental disorders study.
- Increased awareness of mental health issues, the demand for the best medical treatment at affordable prices, and prominence of evidence-based practices are reasonable and justifiable consumer responses that may offer the Commonwealth cost savings.
- The SJR 99 study provided a collection of empirically sound research on the treatment modalities and practices that have proven most effective for children and adolescents with mental health treatment needs, symptoms and disorders (House Document 9 [2003]).
- Providing clinicians and service providers with a current resource of evidence-based treatments is important because research in the field of children’s mental health is constantly evolving and changing. In order for the *Collection* to remain useful, it must be updated biennially to reflect recent studies conducted in the field of children’s mental health.

Study Activities

- Reconvene advisory group to determine the scope of the collection efforts; include representatives from the following agencies:
 - Secretaries of Health, Public Safety and Education
 - Department of Mental Health, Mental Retardation and Substance Abuse Services
 - Department of Social Services
 - Department of Medical Assistance Services
 - Department of Juvenile Justice
 - Department of Education
 - Department of Health
 - Office of Comprehensive Services
 - Private providers
 - Parents and consumers
 - Advocacy Groups
 - Pertinent Associations
- Identify and examine sources of evidence-based research
- Identify sources of information for the following issues:
 - Evidence-based treatments for prevalent disorders facing children in foster care
 - Challenges facing rural communities in service delivery
 - Normal childhood development information to assist in diagnosis
 - When parental involvement not available
 - Treatment phases/steps
 - Assessment tools for particular disorders
 - Co-morbidity of child abuse/neglect with certain disorders
 - Co-morbidity of ADHD/PTSS
 - Importance of client relationships in treatment
 - Replicable components of evidence-based treatments
 - Sites in Virginia that currently employ evidence-based treatments
 - Listings of residential/acute inpatient hospital facilities/beds
- Consolidate and organize the information
- Complete report prior to the 2005 General Assembly Session

SJR 358
(SECOND YEAR)
UPDATING EFFECTIVE TREATMENT MODALITIES TIMELINE

	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.
Identify Key Agencies and Contacts	➡	➡							
Send Letters to Affected Agencies	➡	➡	➡						
Convene Advisory Group				➡					
Identify Key Issues for study	➡		➡						
Research data sources	➡	➡	➡	➡	➡	➡			
Review and integrate results of data collection		➡				➡	➡	➡	
Present preliminary information to the advisory group and seek additional guidance/assistance				➡			➡		
Present Findings/Activities to COY			➡				➡		➡
Write Report					➡	➡	➡	➡	➡